

ICT

Programming B – Events and actions:
We are exploring the links between events and actions, relating this to sequencing. We will be looking at movements in different directions with characters and choosing appropriate designs.

RE:

Celebrating Easter:

This term we are looking at understanding Jesus' resurrection, we are thinking about why it happened, how it happened and what that means for us in regards to how we live our lives. We will also be thinking about how we celebrate Easter.

Science:

Animals including humans: This term we are studying how we identify different animals and humans by their features, we are also looking at what they need to survive and looking at different skeletons.

Literacy:

We are reading a picture book this term called Oliver and the Seawigs. Within this we will be writing diaries, newspaper reports, letters and narratives.

We will be linking this to non-fiction texts and it will relate and link in with our Animals and rivers/seas topic.

Year 3 Topic web**Term 5**

How have rivers helped shape the world?

Maths:

- Recognising and understanding Fraction
- Adding and subtracting fractions
- Equivalent fractions
- Finding fractions of an amount
- Telling the time to the hour and half hour
- Months and days in a year
- Time to 5 minutes
- Am and PM

How to help at home:

Encourage your child to practise their spellings. There is a list of words inside the front cover of their homework books that they should use. . Maths and English homework must be handed in by Tuesday. . Your child should be reading for at least 20 minutes every night. Discuss their books with them and read aloud to them. It is important for children to hear adults read too. Share an interesting newspaper article (appropriate ones) and ask them to read recipes out to you. Always encourage reading for a real purpose

Topic:

Rivers:

This term we will be studying the rivers of the world, what river are made up of and then studying how the rivers are used. What we use them for and the benefits of them. As well as looking at how they are formed.

PE- Dance and Outdoor adventure

Music – Recorders and Animal/nature music

Art- Animals, Wildlife and river projects

French- 1 hr per week on Tuesdays.

